



SUBHWANTI
INSTITUTE OF EDUCATION

NOBLE PROFESSION WITH HEART & SOUL



**AN EDUCATIONAL INSTITUTE
KNOWN AS BEST NURSING COLLEGE IN BIHAR SINCE 2011**



AFFILIATED TO

Recognized Under Section 2 (F) of the UGC Act 1956

Recognized by Health Department, Govt. of Bihar

Bihar Nurse's Registration Council (Patna) | Aryabhatta
Knowledge University (AKU Patna) | Bihar University of
Health Sciences (BUHS, Patna)



Visit Our Website
www.subhwanti.com



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INTRODUCTION

Welcome to Subhwanti Group of
Institutions – Nurturing Excellence in
Education!



The Subhwanti Group of Institutions (SGI), established under the Subhwanti Sudama Rai Foundation, is committed to delivering high-quality education across a broad spectrum of disciplines. SGI was founded to meet individual needs and societal demands in modern education. Our campus located in Pachaura, P.O. Aghaila, Siwan, its conveniently situated just 7 kilometres from the Siwan district headquarters. We take pride in our holistic approach, offering a diverse range of programs that equip students for success, from primary education to advanced professional studies.

Our academic offerings span fields such as Nursing, Teacher Education, Pharmacy, Management, and Law, ensuring students are prepared to excel in their chosen professions and contribute positively to their communities. The language of instruction at SGI is primarily English, and we strive for educational excellence through dedicated teaching, impactful research, and meaningful community service.

Our campus at Subhwanti Institute of Education features a modern infrastructure with advanced facilities, including well-equipped classrooms, a principal's office, a faculty lounge, a staff room, a canteen, and fully equipped laboratories. We are proud of our beautiful campus, which includes a spacious lawn, a scenic garden, and extensive resources. Our rich library, with over 5,000 books, magazines, and a digital library subscription, supports an enriching academic experience. Scholarships and financial aid are also available to deserving students based on merit, and we reward exceptional students each year with numerous prizes and certificates.

Our students consistently achieve commendable results in university examinations, with several attaining university rankings. With state-of-the-art facilities, experienced faculty, and a student-centered approach, SGI provides a supportive and dynamic learning environment. Our mission is to inspire lifelong learning, foster leadership, and serve society through academic excellence and service.

Join us at Subhwanti Group of Institutions, where we empower the next generation of leaders and innovators.

ABOUT THE INSTITUTION



Subhwanti Institute of Education is a premier institution, established in 2011, dedicated to nurturing skilled healthcare professionals. The institute offers a comprehensive range of nursing programs including Auxiliary Nursing and Midwifery (ANM), General Nursing and Midwifery (GNM), Bachelor of Science in Nursing (BSc Nursing), and Post Basic Bachelor of Science in Nursing (PBBSc Nursing).

Our campus provides a nurturing and supportive environment, equipped with modern facilities and experienced faculty, ensuring that each student receives a well-rounded education. Through practical and theoretical training, Subhwanti Institute of Education prepares students to excel in community and clinical settings, meeting the demands of today's healthcare landscape.



ABOUT THE

UNIVERSITIES



Bihar University of Health Sciences Established with the vision to centralize and streamline healthcare education across the state, the Bihar University of Health Sciences (BUHS) serves as the governing body for all medical, nursing, dental, and allied health institutions in Bihar. BUHS focuses on fostering a comprehensive

healthcare education system that meets national standards and produces skilled healthcare professionals. Through quality assurance and curriculum modernization, the university emphasizes the importance of research, clinical excellence, and ethical practices.



Aryabhata Knowledge University (AKU), Patna Founded with the mission to advance higher education and research, Aryabhata Knowledge University (AKU) in Patna oversees technical and professional education across Bihar, including nursing and healthcare programs. AKU emphasizes innovation, modern pedagogy,

and practical experience, aiming to equip students with the skills needed to excel in diverse healthcare roles. AKU's affiliation with Subhwanti Institute of Education ensures that students in Siwan district benefit from an education that combines local relevance with global standards.

ABOUT THE

BNRC



Bihar Nurses Registration Council (BNRC) The Bihar Nurses Registration Council (BNRC) plays a vital role in regulating nursing education and practice across the state. Responsible for setting standards, conducting examinations, and issuing licenses to nursing graduates, BNRC ensures that nursing institutions like Subhwanti

Institute of Education adhere to rigorous academic and professional standards. The Council's oversight enables Subhwanti Institute's graduates to maintain high levels of clinical competence and ethical integrity, critical for patient care and safety.



Subhwanti Institute of Education Located in Siwan district, Bihar, Subhwanti Institute of Education is an esteemed institution under BUHS and AKU's affiliation, offering a variety of nursing programs including ANM, GNM, BSc Nursing, and PBBSc Nursing. With BNRC accreditation, the institute provides a robust curriculum and hands-on

clinical training designed to prepare students to meet the evolving needs of the healthcare industry, both locally and nationally. Subhwanti Institute upholds the highest standards of nursing education, creating compassionate and skilled professionals dedicated to serving the healthcare needs of society.



Message from the DESK OF CHAIRMAN

*"Shaping compassionate healthcare leaders
with excellence, integrity, and purpose!"*

I am delighted to present the latest edition of the brochure for Subhwanti Group of Institutions, launched on the special occasion of our Orientation and Induction Program 2024. This brochure not only serves as a guide to the values and academic excellence upheld by our institution but also as a symbol of our commitment to fostering a new generation of dedicated healthcare professionals.

At Subhwanti Group of Institutions, we believe that education is a journey that goes beyond knowledge; it encompasses character building, compassion, and integrity. Our nursing programs are meticulously crafted to equip students with the practical skills, ethical standards, and confidence essential for success in today's healthcare field. As we welcome a new batch of students, I am confident that they will carry forward our vision of excellence in service and continue to make a positive impact on society.

I extend my heartfelt gratitude to our Principal and faculty for their unwavering dedication to nurturing the aspirations of every student. To our incoming students, I encourage you to make the most of the opportunities here, as you embark on a rewarding path in the noble field of nursing.

Mr. Satish Kumar Rai,
Subhwanti Group of Institutions



Message from the

DESK OF PRESIDENT

"Empowering future healthcare heroes through knowledge, compassion, and excellence. !"

I am thrilled to unveil the latest edition of the Subhwanti Group of Institutions brochure on the momentous occasion of our Orientation and Induction Program 2024. This brochure captures the essence of our mission and commitment to excellence in healthcare education, serving as a guide and inspiration for students beginning their journey with us.

As future healthcare professionals, our students are entrusted with the noble task of healing and service. At Subhwanti Group, we are dedicated to providing a well-rounded education that combines rigorous academic training, hands-on clinical experience, and a deep sense of empathy and ethical responsibility. With a curriculum aligned with industry standards and a faculty devoted to nurturing growth, our institution stands as a beacon of quality and innovation in the healthcare sector.

I extend my gratitude to our Principal and the entire faculty team for their dedication to realizing our vision. To our new students, welcome to the Subhwanti family; we are excited to support you on this rewarding journey, empowering you to become compassionate and skilled professionals who make a positive impact on the world.

***Dr. Upma Kumari Rai,
Subhwanti Group of Institutions***



Message from the

DESK OF DIRECTOR GENERAL

*"Honoring visionary leadership and dedication
in advancing nursing excellence!"*

Congratulations to the Principal on the release of the Orientation and Induction Program brochure for our 2024 admission batch. This brochure truly reflects the dedication, passion, and vision that the Nursing Department brings to Subhwanti Group of Institutions. It serves not only as an informative guide but as an inspiring introduction to the values of compassion, excellence, and integrity that we hold dear.

Your leadership and the team's hard work have created a wonderful resource that will support and encourage our new students as they begin their journey in the nursing profession.

Thank you for your unwavering commitment to excellence and for setting a high standard of stewardship in nursing education

Prof. (Dr.) Arun Kumar Verma,
Former Vice Chancellor, ICFAL University Nagaland, Dimapur
Senior Scientist (Retd.), DRDO, Ministry of Defence
Subhwanti Group of Institutions



Message from the

DESK OF GROUP DIRECTOR

*"Celebrating vision and excellence in shaping
future healthcare leaders. !"*

It brings me immense pride and joy to commend the Principal and the dedicated team at the Nursing Department for their exceptional work in creating this brochure for the Orientation and Induction Program for our 2024 admission batch. This brochure serves as a powerful testament to the values and commitment of Subhwanti Group of Institutions, embodying our dedication to nurturing future healthcare professionals.

Through this brochure, you have beautifully illustrated our mission to cultivate excellence, compassion, and integrity. I am confident that it will serve as an inspiring guide for our new students as they embark on their academic journey with us.

Thank you for your unwavering commitment to excellence and for setting a high standard of strategic oversight in nursing education.

Dr. Ravi K Nath,
Veteran Indian Air Force, Ministry of Defence
Subhwanti Group of Institutions



Message from the

DESK OF PRINCIPAL

"Empowering future healthcare leaders with knowledge, compassion, and excellence to shape a brighter tomorrow!"

It is with great pride and enthusiasm that I present the latest brochure for Subhwanti Institute of Education on the special occasion of our Orientation and Induction Program 2024. This brochure is a reflection of our dedication to fostering excellence in nursing education, highlighting our commitment to developing compassionate, skilled, and ethical health care professionals.

As Principal, I am honored to welcome our new students to the Subhwanti family, where learning goes beyond classrooms. Our curriculum is carefully crafted to equip students with the essential knowledge, clinical expertise, and ethical values needed in today's healthcare landscape. Supported by a devoted faculty, state-of-the-art facilities, and a culture of compassion and integrity, we empower our students to thrive in a challenging yet rewarding profession.

I thank our Chairman, President and the entire team of Subhwanti Group of Institutions for their continued support in our shared vision. To our students, we are excited to embark on this journey with you and look forward to witnessing your growth as you make meaningful contributions to society.

***Prof. Prema S, MSc (N),. MBA (HM),.
Subhawanti Institute of Education***

VISION & MISSION

VISION

- » To be a leading institution recognized globally for excellence in nursing education, innovation, and community service, producing compassionate, skilled, and ethical healthcare professionals who make impactful contributions to healthcare delivery and community health improvement.

MISSION

- » Empower students through a dynamic and holistic nursing education that integrates scientific knowledge, practical skills, and ethical values.
- » Foster a supportive and collaborative learning environment that nurtures critical thinking, empathy, and lifelong learning among students.
- » Equip students with the competencies required to provide high-quality, patient-centered care in diverse clinical and community settings.
- » Advance healthcare through research, partnerships, and community engagement, thereby contributing to health equity and improved healthcare outcomes.





OUR OBJECTIVES



» Academic Excellence

: Deliver a curriculum that is current, evidence-based, and aligned with global healthcare standards. Use innovative teaching methodologies to foster clinical proficiency, leadership skills, and a research-oriented mindset.

» Skill Development

: Provide extensive clinical exposure and hands-on training to ensure students are well-prepared for real-world healthcare environments. Cultivate advanced clinical competencies in critical care, community health, maternal-child care, and mental health.

» Community Engagement

: Encourage active participation in community health programs to address public health challenges and promote wellness in underserved areas. Partner with healthcare facilities and organizations to facilitate community-based learning and service opportunities for students.

» Research and Innovation

: Promote a research culture that empowers students and faculty to explore, develop, and implement innovative healthcare practices. Support evidence-based practice and quality improvement projects that enhance patient outcomes and healthcare delivery.

» Professional Ethics and Values

: Instill the highest standards of professional ethics, empathy, and compassion in all our nursing graduates. Encourage respect for diversity and commitment to patient advocacy and human rights in all healthcare settings.

» Global Readiness

: Prepare students for global healthcare demands through exposure to international best practices, fostering adaptability in various cultural and healthcare systems.



PROGRAM LEARNING OUTCOMES OF NURSING COURSES



Program learning outcomes for nursing students in SUBHWANTI INSTITUTE OF EDUCATION, organized to cover foundational skills, clinical competencies, and professional development. These outcomes aim to ensure students develop the knowledge, skills, and attitudes necessary for effective, safe, and compassionate nursing care.

» **Knowledge and Understanding** Demonstrate a comprehensive understanding of human anatomy, physiology, and pathophysiology to provide effective patient care. Apply knowledge of nursing theories, ethical principles, and evidence-based practices in diverse clinical settings. Understand the social, cultural, and environmental factors in ensuring patient health and access to care.

» **Clinical Competence and Skills** Conduct thorough health assessments, including patient histories, physical exams, and diagnostic tests, to identify patient needs accurately. Develop and implement patient-centered care plans, integrating nursing interventions that promote health, prevent illness, and aid in recovery. Administer medications and treatments safely, following protocols, and evaluate their effectiveness while minimizing risk.

» **Critical Thinking and Decision-Making** Apply critical thinking to assess and analyse clinical situations, make informed decisions, and prioritize patient care effectively. Demonstrate problem-solving skills by identifying and responding to complications, emergencies, or unexpected patient outcomes. Engage in reflective practice to continuously improve personal and professional competencies.

» **Communication and Interpersonal Skills** Communicate clearly and effectively with patients, families, and healthcare team members to ensure patient-centered care. Demonstrate cultural sensitivity and empathy, ensuring respectful interactions with patients from diverse backgrounds. Educate patients and families on health conditions, self-care strategies, and wellness practices.

» **Professionalism and Ethical Practice** Adhere to ethical and legal standards of nursing practice, including patient confidentiality, informed consent, and patient rights. Display accountability and responsibility in all aspects of nursing practice, including punctuality, reliability, and integrity. Engage in lifelong learning and stay updated with advancements in healthcare, policies, and nursing practices.

» **Teamwork and Collaboration** Collaborate effectively with interdisciplinary healthcare teams to plan and deliver holistic patient care. Understand and respect the roles of other healthcare professionals and contribute positively to team-based care initiatives. Participate in quality improvement and safety initiatives within healthcare settings to enhance patient outcomes.

» **Community Health and Advocacy** Promote health and wellness within communities by understanding and addressing public health needs. Engage in health promotion activities and educational initiatives within community settings. Advocate for patient rights, access to care, and social justice within healthcare systems and policy discussions.

» **Leadership and Management** Demonstrate leadership skills by taking initiative, delegating tasks, and managing time effectively in clinical environments. Understand principles of healthcare management, including resource allocation and conflict resolution. Contribute to nursing policy development, program evaluation, and quality assurance measures within healthcare organizations.

ELIGIBILITY CRITERIAS



ELIGIBILITY CRITERIA BSC NURSING | 4 YEAR INTAKE 100 SEAT

1. The minimum age for admission shall be 17 years on 31st December of the year in which admission is sought. The maximum age limit for admission shall be 35 years.

2. Minimum Educational Qualification

(a) Candidate with Science who have passed the qualifying 12th Standard examination (10+2) and must have obtained a minimum of 45% marks in Physics, Chemistry and Biology taken together and passed in English individually.

(b) Candidates are also eligible from State Open School recognized by State Government and National Institute of Open School (NIOS) recognized by Central Government having Science subjects and English only.

(c) English is a compulsory subject in 10+2 for being eligible for admission to B.Sc. (Nursing).

3. Candidate shall be medically fit

4. Selection of candidates should be based on the merit of the entrance examination.

Entrance test shall comprise of:

(a) Aptitude for Nursing 20 marks

(b) Physics 20 marks

(c) Chemistry 20 marks

(d) Biology 20 marks

(e) English 20 marks

Minimum qualifying marks for entrance test shall be 50% marks.

**Entrance test shall be conducted by University/State Government.

ELIGIBILITY CRITERIAS



PBBSC NURSING

Candidate shall be medically fit.

ELIGIBILITY
CRITERIA
**PBBSC
NURSING** | **2** YEAR
INTAKE 60 SEAT

Candidate with Science who have passed the qualifying 12th Standard examination (10+2) or an equivalent examination recognized by the university for this purpose, obtained a certificate in General Nursing and Midwifery and registered as R.N.R.M. with the State Nurses Registration Council.

GNM NURSING

3 YEAR

INTAKE 100 SEAT

Registered ANM with
pass mark.

Students shall be
medically fit.

- » 10+2 with English and must have obtained a minimum of 40% at the qualifying examination and English individually from any recognized board. Candidates are also eligible from State Open School recognized by State Government and National Institute of Open School (NIOS) recognized by Central Government. However, Science is preferable.
- » 10+2 with English having 40% of marks in vocational ANM course from the school recognized by Indian Nursing Council.
- » 10+2 with English having 40% of marks in Vocational Stream- Health Care Science from a recognized CBSE board/ State/ Centre

Minimum age for admission will be 17 years.
(as on 31st December of that year) The upper age limit is 35 yrs.

ELIGIBILITY CRITERIAS

ELIGIBILITY CRITERIA

The minimum educational requirements shall be 10+2 in Arts (Mathematics, Physics, Chemistry, Biology, Biotechnology, Economics, Political Science, History, Geography, Business Studies, Accountancy, Home Science, Sociology, Psychology, and Philosophy) and English Core/English Elective or Science or Health care Science - Vocational stream ONLY passing out from recognized Board.

Students shall be medically fit.

**ANM
NURSING**

2 YEAR

INTAKE 50 SEAT

The minimum age for admission shall be 17 years on or before 31st December of the year in which admission is sought.

Students qualified in 10+2 Arts or Science examination conducted by National Institute of Open School.



ACADEMIC EXPERTISE

S.NO	NAME	PROFESSIONAL TITLE	CREDENTIALS	CAREER SPAN
1	Prof. Prema S	Principal	M.Sc (N),, MBA (HM),,	20 Year
2	Mahesh Bunkar	Vice Principal	M.Sc (N),,	13 Year
3	Ranjeet Ranjan	Professor	M.Sc (N),,	12 Year
4	Jay Prakash Singh Badal	Associate Professor	M.Sc (N),,	11 Year
5	Satish Kumar Singh	Associate Professor	M.Sc (N),,	11 Year
6	Prashant Kumar Singh	Associate Professor	M.Sc (N),,	11 Year
7	Pradeep Singh	Associate Professor	M.Sc (N),,	10 Year
8	Bhola Kumar Singh	Associate Professor	M.Sc (N),,	10 Year
9	Jitendra Kumar	Associate Professor	M.Sc (N),,	10 Year
10	Dr. Jyothi Kurapati	Associate Professor	M.Sc(N),M.Phil, PhD	9 Year
11	Halol Vithal Nana	Associate Professor	M.Sc (N),,	9 Year
12	Nisha Soren	Associate Professor	M.Sc (N),,	9 Year
13	Shiv Shankar Sharma	Associate Professor	M.Sc (N),,	9 Year
14	Purnedu Kumar	Associate Professor	M.Sc (N),,	9 Year
15	Kumari Nirupma Singh	Associate Professor	M.Sc (N),,	9 Year
16	Tanisha Kumari	Associate Professor	M.Sc (N),,	8 Year
17	Rubi Kumari	Assistant Professor	M.Sc (N),,	6 Year
18	Shalini Vishnoi	Assistant Professor	M.Sc (N),,	5 Year
19	Chandan Kumar Gupta	Assistant Professor	M.Sc (N),,	5 Year
20	Abnish Ranjan	Assistant Professor	M.Sc (N),,	4 Year
21	Shiwani Sah	Assistant Professor	M.Sc (N),,	3 Year
22	Victoriya Kangabam	Senior Lecturer	M.Sc (N),,	2 Year
23	Divya Chapagain	Senior Lecturer	M.Sc (N),,	2 Year
24	Alex V	Senior Tutor	B.Sc. (N),,	12 Year
25	Laishram Niranjan Singh	Senior Tutor	B.Sc. (N),,	11 Year
26	Vaisak Vikraman	Senior Tutor	B.Sc. (N),,	11 Year
27	Jatindra Kumar	Senior Tutor	B.Sc. (N),,	8 Year
28	Sonuli Maity	Senior Tutor	B.Sc. (N),,	8 Year



S.NO	NAME	PROFESSIONAL TITLE	CREDENTIALS	CAREER SPAN
29	Rana Das	Senior Tutor	B.Sc. (N),.	7 Year
30	Mongbijam Sarda Devi	Senior Tutor	B.Sc. (N),.	7 Year
31	Moindra Bandyopadhyay	Senior Tutor	B.Sc. (N),.	6 Year
32	ARYA KUMARI	Senior Tutor	B.Sc. (N),.	5 Year
33	Dipankar Debnath	Senior Tutor	B.Sc. (N),.	5 Year
34	Puja Purkayastha	Senior Tutor	B.Sc. (N),.	5 Year
35	Ajoy Debnath	Senior Tutor	B.Sc. (N),.	5 Year
36	Konsam Rebika Devi	Senior Tutor	B.Sc. (N),.	5 Year
37	Kumari Supriya	Senior Tutor	B.Sc. (N),.	5 Year
38	Bhaswati Sinha	Senior Tutor	B.Sc. (N),.	5 Year
39	Aryan Daniel	Tutor	B.Sc. (N),.	3 Year
40	Poonam Kumari	Tutor	B.Sc. (N),.	3 Year
41	Rahul Kumar Gupta	Tutor	B.Sc. (N),.	2 Year
42	Rajnish Kumar	Tutor	B.Sc. (N),.	2 Year
43	Sandhya Kumari	Tutor	B.Sc. (N),.	2 Year
44	Kundan Raj	Tutor	B.Sc. (N),.	1 Year
45	Savita Kumari	Tutor	B.Sc. (N),.	1 Year



VALUE ADDED COURSES

- » **Lifestyle Diseases and Their Management** : This course empowers students to understand, prevent, and manage lifestyle-related health issues, such as diabetes, hypertension, and obesity. Through practical strategies, students learn how to promote healthy habits and provide effective care to prevent and manage these conditions.
- » **Management of Common Emergencies** : This hands-on course equips students with essential skills to handle emergencies, including trauma, cardiac arrest, and shock. By practicing real-world protocols, students gain confidence to act quickly and effectively in critical situations, enhancing patient safety and outcomes.
- » **Climate Change and Public Health** : Discover the impact of climate change on health and learn proactive strategies to mitigate its effects. This course covers emerging health challenges due to climate shifts, preparing students to become informed advocates for sustainable healthcare solutions.
- » **Human Rights** : Gain an in-depth understanding of human rights principles and their relevance to healthcare. This course prepares students to champion patient rights, uphold dignity, and ensure equality in diverse healthcare settings, promoting compassionate, ethical care.
- » **Professional Ethics and Human Values** : Focusing on integrity and ethical decision-making, this course instills the core values essential for compassionate healthcare practice. Students explore real-world dilemmas, developing the moral judgment and professionalism critical to the nursing field.
- » **Personality Development** : Enhance personal and professional growth with this transformative course. Covering self-awareness, communication skills, and leadership, students build a strong foundation for confident, effective interactions and successful career advancement in healthcare.



VALUE ADDED COURSE CERTIFICATION

**COURSE
DURATION**
30 Hours

(Flexible Timing Options Available)



CERTIFICATE

Upon successful completion, participants will receive a certificate from Subhwanti Institute of Education acknowledging their proficiency in Lifestyle Diseases and Their Management, Management of Common Emergencies, Climate Change and Public Health, Human Rights, Professional Ethics and Human Values & Personality Development.

VALUE ADDED COURSE CO-ORDINATORS

S.NO	NAME	CREDENTIALS	CAREER SPAN	Department
1	Prof. Prema S	MSc N, MBA (HM),.	20 Year	College of Nursing
2	Dr.K.Ashok Kumar	M.Com (CA),, MBA., MPhil. Ph.D.	16 Year	College of Management
3	Dr.Jagadish Samanta	M.A (Geo), M.A (Edu), B.Ed., M.Ed., NET, SET, Ph.D., PGDUPM	11 Year	College of Education
4	Dr. Wasim Khan	M.A (Geo), M.Ed., NET, Ph. D., D.Litt. Pursuing, M.A (Psy) Pursuing	10 Year	School of Education
5	Dr. Jyothi Kurapati	M.Sc(N),M.Phil, PhD	9 Year	School of Nursing



AMENITIES

Subhwanti Institute of Education - Nursing College typically offers the following facilities to support comprehensive nursing education and provide students with a well-rounded learning experience :

LECTURE HALLS AND CLASSROOMS



SIE (Our Campus) has Spacious, well-ventilated classrooms with audio-visual aids Smartboards and projectors for interactive learning Comfortable seating arrangements.

SIMULATION LABS



SIE (Our Campus) has Advanced nursing labs with mannequins and simulators for clinical practice Separate labs for skills like IV administration, CPR, wound care, and other nursing procedures High-delicity simulators to mimic real-life patient scenarios.

CLINICAL SKILL LABS



SIE (Our Campus) has Dedicated labs for anatomy, physiology, microbiology and biochemistry Equipped with models, charts, and specimens for hands-on practice Updated equipment for gaining proficiency in clinical procedures.

AMENITIES

COMPUTER LAB



SIE (Our Campus) has Computers with internet access for research, assignments, and virtual learning Software for nursing simulations, drug calculations, and electronic health records Access to online journals and databases for evidence-based research.

LIBRARY & LEARNING RESOURCE CENTER

SIE (Our Campus) has Comprehensive collection of nursing textbooks, journals, research papers, and reference materials Digital library resources with e-books, e-journals, and online databases Study areas for group discussions and individual study.



HOSTEL FACILITIES



SIE (Our Campus) has Safe and comfortable accommodation with separate hostels for male and female students Hygienic dining facilities with nutritious meals Recreational areas and study rooms within the hostel.



AMENITIES

HEALTH AND WELLNESS CENTRE



SIE (Our Campus) has Basic medical facilities and first-aid support Regular health check-ups and vaccinations for students and staff Access to counselling and mental health services.

ANATOMY MUSEUM



SIE (Our Campus) has Collection of anatomical models and specimens for better understanding of human anatomy Displays of various organs, systems, and tissues for practical learning.

SKILL DEVELOPMENT CENTRE



SIE (Our Campus) has Training rooms for soft skills and personality development sessions Workshops for professional skills, communication, and leadership.

AUDITORIUM AND SEMINAR HALLS



SIE (Our Campus) has Well-equipped halls for conferences, seminars, workshops, and guest lectures Seating capacity for large gatherings with audio-visual setup.

AMENITIES

CAFETERIA



SIE (Our Campus) has Clean and hygienic cafeteria serving healthy food and refreshments Comfortable seating for students to relax and socialize

TRANSPORTATION SERVICES

SIE (Our Campus) has College buses for convenient travel to clinical postings, affiliated hospitals, and fieldwork sites Regular shuttle services for hostel residents and students on campus.



ALAM HOSPITAL : The Parent Hospital Headed by Dr. Alam



ALAM HOSPITAL- Advanced Care for All, Expert Training for Future Nurses- the parent hospital of Subhwanti Group of Institutions, offers high-quality healthcare services to the community, including emergency care, specialized treatments, and comprehensive diagnostics. As a training ground for nursing students from ANM, GNM, B.Sc. Nursing, and

Post Basic B.Sc. Nursing programs, Alam Hospital combines compassionate care with professional training, ensuring students gain essential hands-on experience while serving the public. Bridging excellence in healthcare with top-tier nursing education, Alam Hospital is dedicated to both healing and learning.

AMENITIES

SPORTS AND RECREATION FACILITIES



SIE (Our Campus) has Indoor and outdoor sports facilities for physical fitness and recreation
Gymnasium for exercise and wellness
Recreational activities and events to encourage work-life balance.

AFFILIATED HOSPITALS AND CLINICAL PRACTICE SITES

SIE (Our Campus) has Partnerships with hospitals and clinics for hands-on training and clinical practice Exposure to various departments like emergency, paediatrics, ICU, and surgery Opportunity for real-world patient care experience under professional supervision.



RESEARCH AND DEVELOPMENT CELL



SIE (Our Campus) has Facilities for research projects, publications, and presentations
Access to journals, mentorship for research, and guidance on evidence-based practice

PLACEMENT AND CAREER GUIDANCE CELL

SIE (Our Campus)- support for internships, placements, and career counselling
Resume-building workshops and interview preparation sessions
Strong network with healthcare institutions for recruitment



CHERISHED MEMORIES



B. SC NURSING CURRICULUM

Semester	Course / Subject Title	Theory Hours	Clinical Hours	Total Hours
First	Communicative English	40		40
	Applied Anatomy	60		60
	Applied Physiology	60		60
	Applied Sociology	60		60
	Applied Psychology	60		60
	Nursing Foundation I including First Aid module	120	160	360
	Self-study/Co-curricular			40 + 40
	TOTAL	400	160	720
Second	Applied Biochemistry	40		40
	Applied Nutrition and Dietetics	60		60
	Nursing Foundation II including Health Assessment module	120	320	560
	Health/Nursing Informatics & Technology	40		80
	Self-study/Co-curricular			40 + 20
	TOTAL	260	320	800
Third	Applied Microbiology and Infection Control including Safety	40		80
	Pharmacology I	20		20
	Pathology I	20		20
	Adult Health Nursing I with integrated pathophysiology including BCLS module	140	480	660
	Self-study/Co-curricular			20
	TOTAL	220	480	800

B. SC NURSING CURRICULUM

Fourth	Pharmacology II including Fundamentals of prescribing module	60		60
	Pathology II and Genetics	20		20
	Adult Health Nursing II with integrated pathophysiology including Geriatric Nursing + Palliative care module	140	480	660
	Professionalism, Professional Values and Ethics including bioethics	20		20
	Self-study/Co-curricular			40
	TOTAL	240	480	800
Fifth	Child Health Nursing I including Essential Newborn Care (ENBC), FBNC, IMNCI and PLS, modules	60	160	260
	Mental Health Nursing I	60	80	140
	Community Health Nursing I including Environmental Science & Epidemiology	100	160	260
	Educational Technology/Nursing Education	40		80
	Introduction to Forensic Nursing and Indian laws	20		20+20
	Self-study/Co-curricular			
	TOTAL	280	400	800
Sixth	Child Health Nursing II	40	80	120
	Mental Health Nursing II	40	160	200
	Nursing Management & Leadership	60	80	140
	Midwifery/Obstetrics and Gynaecology (OBG) Nursing I including SBA module	60	240	340
	Self-study/Co-curricular			
	TOTAL	200	560	800

B. SC NURSING CURRICULUM



Seventh	Community Health Nursing II	100	160	260
	Nursing Research & Statistics	40		120
	Midwifery/Obstetrics and Gynaecology (OBG) Nursing II including Safe delivery app module	60	320	420
	Self-study/Co-curricular			
	TOTAL	200	480	800
Eight (Internship)	Community Health Nursing – 4 weeks			
	Adult Health Nursing – 6 weeks			
	Child Health Nursing – 4 weeks			
	Mental Health Nursing – 4 weeks			
	Midwifery – 4 weeks			
	TOTAL = 22 weeks			1056



1st Year	Theory hours	Practical hours
1. Microbiology	60	30
2. Nutrition & Dietetics	30	15
3. Biochemistry & Biophysics	60(30+30)	Nil
4. Psychology	60	15
5. Nursing Foundation	60	65
6. Maternal Health Nursing	60	280
7. Child Health Nursing	60	280
8. Advanced Medical & Surgical Nursing	90	400
9. English (Qualifying)	50	Nil
★ Total	530	1085
Library / Self study		45
Co curricular activities		20
Grand Total		1680



2nd Year	Theory Hours	Practical Hours
1. Sociology	60	Nil
2. Community Health Nursing	60	400
3. Mental Health Nursing	60	400
4. Introduction to Nursing Education	60	140
5. Introduction to Nursing Administration	60	220
6. Introduction to Nursing Research & Statistics	50(35+15)	120
Total	350	1280
Library / Self study		35
Co curricular activities		15
Grand Total		1680



GNM CURRICULUM

1st YEAR

Subjects	Theory (Hours)	Practical (Hours)
Bio Sciences	120	
- Anatomy & Physiology.	90	
- Microbiology	30	
Behavioral Sciences	60	
- Psychology	40	
- Sociology	20	
Nursing Foundations	210	200 (lab) 680(clinic)
- Fundamentals of Nursing.	190	
- First aid	20	(22 weeks)
Community Health Nursing	180	
- CHN-I	80	} 320 8 weeks
- Environmental Hygiene	30	
- Health Education & Communication Skills	40	
- Nutrition	30	
Subjects	Theory (hours)	Practical (hours)
English	30	-
Computer Education	15	15
Co-curricular activities	10	-
	625 (16 wks)	1215 (30 wks)
TOTAL	1840	





GNM CURRICULUM

IInd YEAR



Subjects	Theory (Hours)	Practical (Hours)
Medical Surgical Nursing I	120	800 (20 wks) 320
Medical Surgical Nursing II	120	(8wks)
Mental Health Nursing	70	320 (8wks)
Child Health Nursing	70	-
Co-curricular activities	20	-
	400 (10 weeks)	1440 (36 weeks)
TOTAL		1840

III YEAR PART 1

Subjects	Theory (Hours)	Practice (Hours)
Midwifery &Gynaecological Nursing	140	560 (14 wks)
Community Health Nursing-II	90	160 (4wks)
Co-curricular	10	-
	240 hours (6 weeks)	720 hours (18 weeks)
TOTAL		960





III YEAR PART 2 (Integrated Supervised Internship)

Theory Subjects

Nursing Education
Introduction to Research and statistics
Professional Trends & Adjustments.
Nursing Administration & Ward Management

Theory (Hours)

20
30
30
40

TOTAL

120 (2 weeks)

Clinical Areas

Medical Surgical Nursing
Community Health Nursing
Child Health Nursing
Midwifery and Gynaecological Nursing
Mental Health Nursing

Clinical Hours / weeks *

288 (6 wks)
288 (6 wks)
96 (2 wks)
384 (8 wks)
96 (2 wks)

TOTAL

1152 (24 weeks)

S.No	NURSING COURSE Course title and Description	CLASSROOM HOURS			EXPERIENCE		
		Theory	Demonstration	Total	Hospital	Community	Total
i.	Community health nursing	120	50	170	10	100	110
ii.	Health Promotion	120	75	195	20	180	200
	A. Nutrition	35	20	55			
	B. Human Body & Hygiene.	35	20	55			
	C. Environmental Sanitation	20	15	35			
	D. Mental Health	30	10	40			
iii.	Primary Health care nursing – I	130	150	280	90	300	390
	A. Infection and immunization	25	20	45			
	B. Communicable Diseases.	40	25	65			
	C. Community health problems.	30	50	80			
	D. Primary medical care	20	20	40			
	E. First aid and referral.	25	35	60			
iv.	Child Health Nursing	75	110	185	80	100	180
	Total Hours	455	385	835	200	680	880

TOTAL = 1720 Hours

ANM CURRICULUM

IInd YEAR (First Six Months)

NURSING COURSE		CLASSROOM HOURS			EXPERIENCE		
S.No.	Course title and description	Theory	Demonstration	Total	Hospital	Community	Total
v.	Midwifery Health	200	160	360	220	160	380
vi.	Center Management	40	40	80		60	60
	Total Hours	240	200	440	220	220	440

Total 880 Hours

IInd YEAR (Internship-Six Months)

NURSING COURSE		EXPERIENCE		
S.No.	Course title and description	Hospital	Community	Total
i.	Midwifery	240	240	480
	Antenatal ward	40		
	Intranatal/labour room	120		
	Post natal ward	40		
	Neonatal care unit	40		
		80	160	240
II.	Child Health		160	160
III.	Community Health and Health center management			880
	Total Hours			

Total = 880 hours in the internship period

Grand Total = 1760 hrs.

INTERNSHIP PLACEMENTS

MEDANTA HOSPITAL

BIG APOLLO SPECTRA PATNA

RUBAN MEMORIAL HOSPITAL

PMCH PATNA

IGIMS PATNA

**SAVERA CANCER & MULTI
SPECIALITY HOSPITAL**

MAHAVIR VAATSALYA ASPATAL

MEDIVERSAL HOSPITAL

PARAS HMRI HOSPITAL

STUDENTS WITH 'INTERNSHIPS' HAVE HIGHER SATISFACTION IN THEIR POSITIONS

SIE are delighted to announce the successful placement of our final-year nursing students through campus interviews by Bihar's top ten multi-speciality hospitals. This achievement highlights our students' dedication, our faculty's excellence, and the Principal's steadfast commitment, reinforcing the esteemed reputation of Subhwanti Institute of Education.

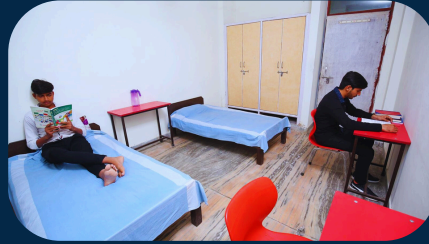
We take pride in our graduates as they embark on their professional journeys, upholding the values of skill, compassion, and service. Wishing them continued success in their future endeavors!



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Bihar University of Health Sciences (BUHS, Patna)

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